

## **PROMOTION/RETENTION**

Academics is the primary determinant for student promotion or retention. Decisions regarding promotion and retention shall be made by the principal in consultation with the parent or guardian, teachers and other school personnel. Although final authority for assignment of the student must rest with the principal, it is preferable that an agreement is reached with the parent or guardian that retention is desirable. The Standards of Learning test results shall be used as part of a multiple set of criteria for determining promoting or retaining a student. Specific criteria for promotion/retention shall be set forth in regulations developed by the superintendent.

### **Promotion Requirements**

1. A student who passes all SOL core content courses will be promoted.
2. A student who fails one or more of the SOL core content courses will be recommended for participation in SOL remediation.
3. Other factors will be considered in the promotion or retention of students. These could include, but are not limited to, the following:

#### **Formal Assessments**

- a. Standards of Learning test results
- b. PAL's scores

#### **Informal Assessments**

- a. Classroom assessments
- b. Benchmark test scores
- c. Grades
- d. Academic progress
- e. Attendance
- f. Age
- g. Previous academic record
- h. Previous retentions
- i. Other factors specific to the student

**Note:** Students who are not promoted will be referred to a school-level promotion/retention committee to determine placement for the following year. Students will not be retained for extra-curricular purposes.

**Adopted by: the Bristol Virginia School Board on February 7, 2011.**

**Revised: Board approved on December 3, 2018.**